

Appointment of European Professors - During the year 1841/42 – two Gentlemen, Mr. Ireland and Mr. Lodge have arrived from England – both of the University of Cambridge and of distinguished attainments. They have come out under agreement to serve formally at the Education Department for seven years – first two years at 300 pounds per annum - second two years at 400 pounds per annum – last three years 600 pounds per annum. Mr. Ireland was attached for the first few months to the Hindoo College where he gave the General Committee much satisfaction. The Government have since appointed him Principal at the Dacca College on a salary of 400 Rs per annum. Mr. Lodge has also been attached for the few months that have elapsed since his arrival in February last to the Hindoo College.

The Continued Grant of Rs 500/- per month to the School Society – In Para 37 of the letter of Government of the 16th December, 1840, it was stated that the Governor General in Council would not disturb the appropriation of the allowance of 500 Rs monthly from Government on account on the School Society, while Mr. Hare continued to be connected with the Preparatory School near the Hindoo College to the maintenance of which it was principally applied. But that Mr. Hare would be required by the Committee to make reports on the state and prospects of the preparatory school and when the connection with it should cease the disbursement was to come more directly under the supervision of the Committee of Public Instruction to whom the assignment was then to be transferred.

Mr. Hare forwarded to us the returns for the year 1841 in November of that year.

They exhibited the following results. That 438 Boys were instructed in various branches of English and Vernacular learning under native Teachers, the furthest advanced being fit for admission into the Senior Department of the Hindoo College, for the sum of about 530 Rs of which the balance of 30 was paid by Mr. Hare. That Gentleman informed us that it afforded their much pleasure to say that in his opinion the school was then in very good order. He was in the constant habit of visiting it daily at irregular times and frequently examined some of the boys and classes in their different lessons which enabled him to speak with confidence on the results.

Of the Scholarships awarded in 1841/1842 to the Hindoo College, seven were gained by boys originally admitted from Mr. Hares' school. The school in question also furnishes numerous pupils to the Meerut College.

On the 1st June 1842, the lamented decease of Mr. Hare took place.

The Section of the Council of Education for the Hindoo College immediately took under its consideration the subject of continuing the school society's English school at Pataldanga superintended by the late Mr. David Hare.

It appeared that the pupils of the school have hitherto been admitted entirely by Mr. Hare, that they paid nothing for schooling, books or stationery, that the discipline was well maintained by Mr. Hare personally and that he paid from his own funds any medical expenses in excess of the Government allowance of the hundred Rupees.

The expenses of the school had been the following:

The House Rent – 53.54

The Teachers/12 in number – 278.00

Servants – 14.00

30 Free scholarships in the Hindoo College – 160.00

Contingencies – 60.00

There were on the 13th of June in this school 469 Boys divided into 12 classes. Their ages are from 7 to 15 years.

The Section considered it expedient to provide for the continuance of the school, making alterations on the system gradually and with caution so as ultimately to incorporate it with the Institutions subordinate to the Hindoo College and recommended that a visitor should be appointed to supply as far as possible the place of Mr. Hare in maintaining the discipline of the school. The Section proposed themselves to regulate the admissions and to impose a rate of one Rupees per month on future pupils, reserving to themselves a discretion to admit free scholars and so regulating the admissions as to provide that the free scholars of Mr. Hares foundation should hereafter be reduced to and remain at One Hundred, the total number of pupils being Five Hundred. They contemplated also appropriating the additional funds resulting from the introduction of the new system in providing a salary for the visitor and meeting the extra charges of the institution.

I hope that Government would approve these arrangements, an application was submitted to that authority for the present means of supplying a visitor, in replacement of the invaluable services of Mr. Hare and likewise for the continuance of grant from which the school had been maintained.

It was stated in reply that Government was prepared to sanction and approve the proposed plan experimentally for continuing the school society's school subject to modifications at any time by Government wherever it might appear to be failing in maintaining the efficiency of the institution.

His Honor in Council was also pleased to sanction the Council of Education advancing for six months from the 1st of August 50 Rs per month for the remuneration of a well-qualified visitor. This sum was to come from the Education Funds liable to repayment and adjustment hereafter, so soon as the schooling payments contemplated for the future systems might admit of it.

**Division -1
Section -1
Bengal
Hindoo College**

25th and 26th years

Sub Committee as on 30th April 1841

*Honorable Sir Edward Ryan. President
Honorable A. Amos
C.H. Cameron Esq.
I.C.C. Sutherland Esq.
Major R.J.H. Birch
Doctor Grant and
Doctor Wise*

Section of the Council as on 30th April 1842

*The Honorable. H.J. Prinsep President
C.H. Cameron Esq.
I.C.C. Sutherland Esq.
H.V. Bayley Esq.
The Rajah of Burdwan
Baboo Prasono Comar Tagore
Baboo Radha Kant Deb
Baboo Ram Comul Sen
Baboo Sree Kissen Sing
Baboo Dwarkanath Tagore
Baboo Russomoy Dutt, Secretary and Member*

General Meeting days- Monthly at the Hindoo College, at 4 P.M. of the second Saturday in the month.

Special- Whenever and wherever necessary.

Establishment of the Hindoo College as on 30th April, 1842

Names	Designation	Salary	Date of appointment
Captain D.L. Richardson (A)	Principal	600	1 st April. 1830
Mr. V.L. Rees	Professor of Mathematics	300	6 th November, 1835

Mr. I. Rome	Professor of Surveying	106	27 th September, 1833
Senior Department	-	-	-
Mr. I. Keer (B)	Head Master	500	1 st June, 1841
Mr. R.H. Halford (C)	2 nd Assistant Head Master	200	14 th May, 1940
Mr. I. Sturgeon (D)	3 rd Assistant Head Master	150	8 th July, 1942
Pitambar Surmono	Pandit	30	9 th March, 1927
Junior Department			
Mr. R. Jones	Head Master	300	1 st November, 1836
Mr. N. Mathews (E)	1 st Assistant "	175	12 th April, 1937
Baboo Ramchundro Mittre	2 nd Assistant "	125	1 st March, 1930
Baboo Ishwarchandra Saha	3 rd Assistant "	95	1 st June, 1933
Baboo Ramtonoo Lahary	4 th Assistant "	95	6 th July, 1933
Baboo Hurrochundro Dutt	5 th Assistant "	80	26 th December, 1935
Baboo Gopi Kissen Mittre	6 th Assistant "	70	4 th April, 1941
Baboo Bissanoth Singh	7 th Assistant "	70	3 rd May, 1941
Baboo Coylaschundro Bose	8 th Assistant "	60	1 st April, 1941
Mr. H. Heysham	9 th Assistant "	60	15 th May, 1941
Baboo Raj Krishna Mittre	10 th Assistant "	50	21 st April, 1941
Mr. A. Guize	11 th Assistant "	50	28 th April, 1941
Juggomohun	Pandit	30	May, 1823
Gouricharan	"	15	15 th May, 1941
Mocktaram (F)	"	15	16 th January, 1941
23 Servants Wages	-	139	
Office Establishment	-	-	-
Hurromohan Chatterjii	Assistant secretary and Cashier	125	24 th October, 1934
Haranchundro Mukherjii	1 st Assistant Writer	20	1 st August, 1941
Gaarookisto Gupta	2 nd " "	16	1 st January, 1936
Anundchundro Dutt	3rd " "	10	1 st December, 1939
Taryneechurn Ghose	Librarian	25	January, 1917
Settaram Mookerjee	Head Sirkar	16	1 st August, 1930
Ramrutton Bose	Sirkar Collecting	8	1 st January, 1936
Aullodhor Gangoly	" "	8	1 st December, 1936
Baddinath acting for Rajnarain	" "	8	-
2 Servants	-	13	-
Total		3564 ++	

- A. Professor of English Literature at this Institution from August/35 to April/39 – Salary 500
- B. Teacher in Edinburgh/previous to 1835/one year, Head Master. Bishop Corrie School, Madras from 1836 to 1841

- C. Head Master Meerut School August 1836 – Salary 313 Rs
- D. 3rd Teacher Hooghly College – Salary 100 - in 1841
- E. Teacher of Oriental Seminary
- F. Teacher of the Pathshala

++ For scholarships see appendix No. VIII

Statement showing the number of paying students and the amount paid by them and students who do not pay

On the 30 th December	Non-Paying	Paying	Total amount paid
1835	60	324	14,133.1.2
1836	52	388	14,310.4.8
1837	53	396	21,381.12.5
1838	56	419	21,560.11.
1839	56	466	25,718.11.4
1840	55	507	24,531.3.3
1841	53	467	34,543.7.1

Statement showing the number of students studying each of the Languages taught at Hindoo College

On the 30 th December	English	Sanskrit	Arabic	Persian	Hindoo	Oordoo	Bengali
1835	384						
1836	440						
1837	444						
1838	475						
1839	522						
1840	562						
1841	520						

Examinations 1840/41 – Mr. David Hare examined the eight junior classes that they acquitted themselves in a way highly creditable both to their teachers and themselves. The branches of education in which they were examined were English Reading, Grammar, the common rules of Arithmetic and Geography. Every boy was examined separately in the various branches in which he had been receiving instruction, correct pronunciation and a good understanding of the words and sentences which they read were particularly attended to and those who had been studying Grammar Arithmetic and Geography were examined with the same care, as to their properly comprehending what they had been studying. I was very happy to find that notwithstanding the increase in the number of boys/there being now upwards of four hundred in this Department and the late introduction of two new classes they still maintained the character of former years. I believe these classes were never in a more efficient state, and in my opinion much credit is due to all the teachers in this Department.

Our secretary examined the three senior classes of junior school and recorded the following reports –

3rd Class Lower School

“There were 38 pupils on the roll of this class, of whom four were absent. The class is unequal if not only in the age but also in the requirements of the boys. Some of them, who lately joined this class have not been well trained; their pronunciation is bad, and they are but little advanced in their studies. The younger boys were generally smart, and intelligent, and read with much propriety.”

“Their answers in Geography were generally correct and they showed considerable knowledge in this engaging branch of their studies. In arithmetic they had reached the rule of three, but I find they are not well practiced in this. They did not know the “rule” clearly”. I award the prize for reading, explanation and Grammar to Farib Chunder Soor

2. In Geography to Kedarnath Sein
3. In Arithmetic to Lalleharry Chatterjee
4. In Writing to Serenath Bose
5. Attendance and good conduct to Nobinchunder Dutt
6. Translation to and from the Bengalee to Sumboo Chunder Mitree

1st and 2nd Classes Lower School

“This class consists of 20 pupils of whom 2 were absent and its subordinate section of twenty-eight, of whom nine were absent from sickness or other causes.”

“I examined the class and section together as Mr. Jones teachers both, in English literature and in the elements of science. Baboo Ramchundra Mitte teaches the class in Geography, dictation, translation and writing.”

“The generality of the Boys are more equal than most of the other classes and read, and explain very well. In _____ (cannot decipher), they were _____ (cannot decipher) ready, and accurate, which may be accounted for by Mr. Jones having been acting for the Head master for five months during the year of report and he has only been with the class for the last three months. I had their knowledge in arithmetic tested by a different question in the rule of three only two of them worked the question, and of the others only eight know the rule. I find the class is not sufficiently exercised on the tables of weights and measures, and on mental arithmetic. I think more attention should be paid to taking places in the class and section, and monthly tickets for regular attendance distributed.”

“Their knowledge in Geography was on the whole very accurate and their copy-books were very clear and neatly kept. On the whole the state of the class and section did much credit to the masters.”

I award the prizes to the class and section as follows:

Reading, Explanation and Grammar – Sebchunder Mullick and Abhoychurse Ghose
Geography – Samacharan Guha and Samacharan Laha
Arithmetic – Hadarnath Mitre and Coylashchunder Tagore
Writing – Ramgopal Nengee and Sorupchunder Mukerjee
Attendance and Good conduct – Hurrodas Dutt

Vernacular Department

Baboo Ram Comul Sein examined the students in their knowledge of the Bengali language and has reported as follows:

“The whole number of the students belonging to classes which were examined were not present, but the following is the number I examined –

Senior Department

Class	English to Bengali	Bengali to English
1 st	18	26
2 nd	26	29
3 rd	27	28
4 th	20	20
5 th	29	29

Junior Department

Class	English to Bengali	Bengali to English
1 st	33	35
2 nd	27	30
3 rd	28	25

“Some of the students of the 1st and 3rd classes in the Senior Department stated that they could not translate the theme given to them as they did not understand the ___ (cannot decipher), but Principal Richardson who was present would not admit their objections, and by explanation surmounted their difficulties. The young men admitted but still wanted the assistance of Dictionary which I agreed to furnish. I am extremely sorry to say that the 1st and 2nd classes particularly who attempted to render the pieces a literal translation failed completely in as much as their productions have become unintelligible, wrongly spelt and some of the writings inferior to those furnished by the junior classes. The performances were the joint work of the whole classes as they sat close to each other and copied the translations.”

‘It appears that the 1st and 2nd classes have confined their studies solely to English and ceased to translate or read Bengalee for a considerable length of time. Their excuse is that they have no time and no means given to them to prosecute the study or keep up the knowledge they had ___ (cannot decipher) in Bengalee.’

“Next Examination was in Bengalee themes which they were required to translate in English. The Bengalee was of two descriptions prose and verse. In this they were allowed the assistance of the College Pundit as well as a Dictionary. The translation as far as they understood was correct with exception of some pages which appears to have been misunderstood and misinterpreted. In short, they appear to understand English better than their own language in which they attach little or no interest in preference to the English.”

Junior Department

“The 1st, 2nd and 3rd classes were examined both in English and Bengalee. The Reader no 4 and no 5 which are their class books were given them and passages selected which they translated with promptness and the Bengalee printed themes were given them for translation which I have the pleasure to say has been performed tolerably well and the whole of the Boys of this Department seemed to take pleasure and interest in the undertaking. The Boys might do better but they also complain that they are not furnished with means or time to study Bengalee regularly.”

Senior Department

Our secretary examined the 3rd class, upper school at the end of the year. He has made the following remarks as to its state.

“This class consists of 33 students of whom only one was absent on the 1st day of examination; and three on the 2nd day. The reading in Poetry and Prose with explanation, and the grammar were on the whole very satisfactory. In Geography and in Natural Philosophy, their answers were of the most party ready and correct. In Geometry and Arithmetic, there was a greater diversity in the knowledge which the students exhibited. There were several sections in the class, and the four or five last students were more defective in their knowledge than I expected. This was of due classification must retard the progress of the class and in this large college should be prevented by only promoting the competent scholarships.

I award the Prizes as follows –

Reading, Explanation and Grammar – Nripendranath Tagore

Arithmetic – Jogulchunder Roy

Geography – Samachurn Goopto

Geometry – Raj Krishto Naug

Natural Philosophy – Mohenchundro Ghose”

4th Class

Our secretary recorded the following remarks as to the result of his examination of the 4th class, Senior Department.

“This class consists of 30 students of whom eight were absent. The first day I examined them in their literary studies by requiring each of them to read, explain and __ (cannot decipher) a

passage selected from the 5th No of the Prose Reader. In general, their reading was correct, and their explanations prompt. I however noticed that several words were incorrectly pronounced and there was in several cases a want of facility in explaining the boys as which I did not expect to find in this class and it should be speedily corrected. I award the prize in this Department to Greeschunder Bose.

The following boys gave me also great satisfaction

1. Jagadishnath Roy
2. Avatarchunder Gangooli
3. Mohendernath Bose”

“There were 22 students present on the second day of Examination. The class was divided into three or four sections, some of the students were very defective in their knowledge of Geometry, an inequality which should not exist in this class. A year ago, some of the students of the senior class of the junior department were as far advanced as some of the students of this class. The defective preparatory study should be carefully attended to in future,”

“The two first divisions were well trained. They demonstrated one or more propositions of the 1st and 3rd books of Euclid readily and correctly and answered a number of general questions with great propriety. The following is the order of their merit the first being the prize student.

Juggodisnath Roy
Avatarchunder Gangoolee
Greeschunder Bose
Omeschunder Banerjee

They answered several difficult questions in Arithmetic very well and the manner in which they solved several questions in Algebra was satisfactory. I consider Avatarchunder Gangoolee as deserving the Prize in this study.”

3rd Class

Our secretary examined the Literary acquirements of the students of the 3rd class Senior Department and has stated as following as to its state.

“I examined this class in their Literary studies by requiring each to read, explain and _____ (cannot decipher) a passage in Miltons Paradise _____ (cannot decipher). The reading was generally very good, the explanations sometimes difficult were ready, and generally good; and the _____ (cannot decipher) correct. I award the prize to Rajnarain Bose. The reading and explanations of Rajmohun Mitre, Herala;; Goopto, Coylus chunder Saha, Kesab Chunder Ghose, Coylashchunder Mookerjee, Gobindchunder Dey, Samachurn Bose, Gobindchunder Seal, Duinonath Dey and Nobinchunder Pandit was very good.

The class is on whole equal and very well trained. I noted at the same time several cases of great irregularity in attendance in this class which should be checked.”

“Their answers on the History of England were very correct and ready. I award the Prize in this Department to Gopallal Roy. In Geography, the replies of a larger proportion of the class

was satisfactory. I award the Prize to Gopalchunder Seal. In Natural philosophy, the examination was satisfactory.

Chundermohun Mitre

Peareloll Mullick

Denonanth Dey

Samachurn Bose

Nobenchunder Pal

Kesabchunder Ghose

Royemohun Mitree

Gobindchunder Dey

Of the 2nd Division 3 were absent at the Geometrical Examination. Each student was required orally to demonstrate to me the proposition of the 2nd book of Euclid. The proportion of the indifferent in this section is high; being about half of those examined.

This section contains the dull of the who were unable to keep up with their contemporaries, who have more Mathematical aptitude. It is probable that many of the dull of this section will never be mathematicians. The progress however of the rest of the class is respectable."

List of Students who obtained Senior Scholarships

Five of these scholarships were at 40, four at 30 rupees per mensem, and five were of lower value. Two were competed for amongst all the Schools of Calcutta. They were obtained, however, by Hindu College Students.

	Value per mensem (Rs)	
Pearchurn Sircar	40	*Senior Scholarship... 1 st Class
Joges Chunder Ghose	40	*Do. Do.
Madhubchundra Bhudra	40	*Do. Do.
Anundkishen Bose	40	*Do. Do.
Ganindra Mohun Tagore	40	Raja of Burdwan's scholarship..... Do.
Shreenauth Bose	30	Do. 2 nd Class
Joygopal Set	30	Do. Do.
Rajnarrain Bose	30	Do. Do.
Deenobundoo Dey	30	Do. Do.
Kaleedoss Dutt	28	Raja of Burdwan's family
Dwarkanauth Seel	22	Prussono Comar Tagore's, Do.
Chundernauth Mitre	18	Gopeemohun Deb's, Do.
Govichunder Dutt	12	Baboo Gunga Narain Doss's, Do.
Greeschunder Deb	12	Baboo Joykishen Sing's, Do.
Those marked * are Government Scholarships		

Students who obtained Junior Scholarships

The first six Junior Scholarships are the gift of the Committee

	Value per mensem (Rs)	
Jugdishnath Roy	8	*Junior Scholarship
Bhoodeb Mookerjie	8	*Do
Rajundernauth Mitre		*Do
Obotarchunder Gangooly	8	*Do
Bonnomally Mitre	8	*Do
Muddosoodun Dutt	8	*Do
Shamchurn Law	8	Do. Rajah of Burdwan

Miscellaneous – On the 16th of October 1841, the General Committee of Public Instruction suggested to the Government that it would be expedient

1. That the ten scholarships at 16 rupees each which were then given to ten students of the senior class of the Hindoo College should be abolished from the 1st October and that the more valuable ones sanctioned by the Government in their letter No. 98 dated 16 December 1840 be substituted. By the new arrangement the students of the first and second classes of the Senior Department are eligible to Senior Scholarships; and the students of the 3rd, 4th and 5th Classes of the same Department to the Junior.
2. That in future prizes should be confined to the Junior Department of the College.
3. That Donors of Rupees 5000 and upwards continue to have the privilege of sending an urgent student to the College free of Expense.
4. That the present named should be recommended to Government to be appointed members of the General Committee of Public Instruction for the purpose of controlling and managing the Hindoo College – The Rajah of Burdwan, Baboo Prosoms Comar Tagore, Baboo Radamadab Banorjee, Rajah Radhakanth Deb, Baboo Ram Comul Sein, Baboo Russomoy Dutt, Baboo Sree Nripen Signh, Baboo Dwarkanath Tagore, David Hare Esq.
5. That two of the present managers of the Hindoo College should be members of the General Committee and will have a vote in the committee on all matters under the control of the Committee.
6. That the future management and control of the Hindoo College should be vested in a subcommittee of the General Committee of Public Instruction to consist of the Present Manager with the addition of five members of the General Committee subject of course as all other sub committees are to the control of the General Committee.
7. That the subcommittee should appoint their own secretary
8. That in future there shall only be twenty-five free pupils in urgent circumstances to be sent by the present managers in rotation and five by the sub committee
9. That the Rajah of Burdwan and Baboo Prosoms Comar Tagore should be continued as Hereditary Governors of the College under the original regulations and that their families should be allowed to choose a member of the subcommittee
10. That the Capital now in the hands of the managers and now amounting to Rupees 3000 should be invested in Government securities and the interest be employed to fund scholarships to perpetuate the names of the original founders of the college.

- In April and May 1840, it was proposed by our committee to attach to the Hindoo College two young men on salaries of 60 Rs each to prepare themselves for the performance of their duties as Teachers and certain rules were to be observed in their Education the principal features of which were that they were to be placed under the Superintendent of the senior and junior Departments that during this probational period they were to assist the masters in teaching the classes that they were to attend one at least of the Professor's lectures, that their conduct and progress was to be carefully reported and that on the superintendent's certifying that they were sufficiently instructed to superintend a separate institution under the General Committee, they would be appointed there to as opportunities offered. The Hindoo College management declined to accede to the institution of a fixed normal class of above description in the College but made no objection to receive two supernumerary teachers proposed to be sent. One of these Mr. Tresham is now 2nd Master at Benares the other Mr. Heysham is still at the Hindoo College confirmed as a Master there.
- In September 1840 the importance of a knowledge moral philosophy to the students of the Hindoo College and the value of Smiths moral sentiments was brought before the notice of the General Committee in a Minute by Mr. C.H. Cameron. Principal Richardson has accordingly given a few written lectures on moral philosophy. He has also taken occasion to give some account to students of Smith's General Theory but in consequence of the scarcity of copies in Calcutta of his work above mentioned he has been obliged to wait a further prosecution of his course till the arrival from England of supply which may be shortly expected.

School Buildings – The Hindoo College is situated nearly in the central part of the city of Calcutta about a mile and three quarters distant from the Government House. The name of its locality is Pataldanga, at present College Street. It is on the North Side of the College square. The principal's house is located on the north of the premises across the street which separates it from the college building. Of the Eight native masters on them lives in Pataldanga. The other masters European and Native reside in different parts of the city and the distance of the place of their residences in no case exceeding two miles.

The College is a substantial brick built puka building and the ventilation is good.

It consists of three buildings of which the centre is two stories and contains one large Hall in the first floor and one in the second floor measuring 50 by 25 ft and seven good sized apartments above.

The two ways are lower roomed each consisting of one hall measuring 64 by 33 ft and five good sized apartments.

The building is in good condition as it underwent a thorough repair in 1841. The only additions (made in 1839) are the rooms attached to East and West sides of the two wings and one Duowans lodge each of the three buildings.

The premises were built in 1824 at the expense of Government. Of the three buildings the Eastern Wings is occupied by the Junior and the Western by the Senior Departments. The upper hall in the building is reserved for the use of the Hindoo-Sanscrit Colleges in common, three rooms in the second floor thereof are occupied by the Senior Department and one room

in the ground floor by Junior Department. With these exceptions the whole of the centre building is devoted to the Sanscrit College.