

Harc School  
24.11.31.

Dear Mr. Raby

Can you look up  
your record sheet, we  
with the figures, i.e.  
percentage of both Hindu  
& Muslim pupils admitted  
in our school in 1931.

I submitted a  
statement with my  
DO No. of the 16th  
April 1931 addressed to  
Mr. J. C. Cooney.

Yours truly,  
R. C. Cooney



Confidential

From

Sir J. C. Coyajee, Kt., I. E. S.

Offg. Principal, Presidency College.

To

The Director of Public Instruction, Bengal.

Dated Calcutta, the 11th July 1931.

Sir,

With reference to your No. 5365 A dated the 10th July 1931 regarding an article in the "Jamhur" of 11th March 1931, touching the affairs in the Hare School, I have the honour to forward herewith the copy of the article which was supplied to me by the Head Master of the School, Mr. B. C. Chatterji. In accordance with your suggestion I have enclosed in red pencil the whole of the article ; at the same time I underline in blue pencil those portions which contain defamatory matter.

2. Although the article is clearly defamatory, both Mr. Chatterji and myself are of opinion that it is not advisable under the present conditions of communal tension to take any legal steps.

I have the honour to be,

Sir,

Your most obedient servant,

*J. C. Coyajee*

Principal, Presidency College.



GOVERNMENT OF BENGAL.

OFFICE OF.....

DEPARTMENT.

GROUP.

BRANCH.

No. 5265A  
5M-52a

FROM

The Director of Public Instruction, Bengal,

To

The Principal,  
Presidency College.

Confidential.

Subject:—

Calcutta Dated The 10<sup>th</sup> July, 1931.

Sir,

With reference to the correspondence ending with your letter No.1060(Con), dated the 15th April 1931, regarding an article in the "Jamhur" of 11th March 1931, touching the affairs in the Hare School, I have the honour to request you to be so good as to forward to this office the particular copy of the paper which was supplied to you by the Head Master of the School, Babu Bankim Chandra Chatterjee, and which is said to contain some matter of a defamatory character.

2. The whole of the article in question, and particularly the defamatory portion, should be marked out in red.

I have the honour to be,

Sir,

Your most obedient servant,

*Asstt. Director of Public Instruction for Muhammadan Education, Bengal (Offg.)*

Asstt. Director of Public Instruction for Muhammadan Education, Bengal (Offg.)

B.

S.M. 8.7.



From

Sir J. C. Coyajee, Kt., I. E. S.

Offg. Principal, Presidency College, Calcutta.

To

The Director of Public Instruction, Bengal.

Dated Calcutta, the 15th April 1931.

Sir,

With reference to your No. 2593 A dated the 9th April 1931 regarding the article published in the Urdu Paper "The Jamhur" of the 11th March 1931, I have the honour to say that I asked for an explanation from Mr. B. C. Chatterji, the Head Master of the Hare School. The allegations made against him in that paper are two. In the first place, it is stated that "he rejected the prayer for the closing of the school on the occasion of the death of Maulana Mohammed Ali with contempt and did not even refer the petition to the Principal, Presidency College." Secondly, it is alleged that "many Moslem students who apply for admission in the Hare School are sent away on some pretext or other". I shall deal with these two allegations successively :

(1) As regards the first point Mr. Chatterji's explanation is that it is in his experience a new thing for schools to be closed in honour of the demise of political leaders, nor according to him did he show any discrimination between the Muhammadan leader, Maulana Mohammed Ali and the Hindu leader, Mr. Motilal Nehru, because, as he states in his application, on the day when the application was made for closing the school on the occasion of the death of Mr. Motilal Nehru, he himself was away being summoned as a special juror to the High Court Criminal Sessions. It was only on his return that he learnt that the school had been closed in his absence. Personally he would not have been in favour of closing the school even on the occasion of the death of Mr. Motilal Nehru, so that according to him the question of communal discrimination does not arise at all. I have pointed out to him, however, that it would have been better, had he referred the petition for closing the school on the death of Maulana Mohammed Ali to the Principal, Presidency College. He has



has agreed that in all future occasions he will so refer any similar petitions. As regards the statement that he rejected the petition of the boys with contempt, he states that "it is a malicious falsehood, as no application whatever its nature is ever treated with contempt" in his school.

2. (2). I have gone carefully into the subject of the proportionate admissions of Hindu and Muhammadan students into the Hare School. Mr. Chatterji has satisfied me that there has been no discrimination as regards admissions. I am appending a copy of a statement, which he has submitted to me, showing the number of applications for admission and the actual admissions of Hindu and Muhammadan boys in the year 1931 - the only occasion on which he was responsible. As you will observe, the percentage of Muhammadan admissions to Muhammadan applications is 60 % ; the same percentage in the case of the Hindus is 58.7. It comes to this that for every hundred Muhammadan boys who applied for admission, sixty were admitted, whereas for every hundred Hindu boys who applied for admission, 58.7 were admitted. He has also pointed out that the instructions are that the authorities of the Hare School must be strict as regards admissions whether of Hindus or of Muhammadans.

2. Mr. Chatterji has supplied me with a copy of the "Jamhur" of the 11th March and I have read the article in question. The extracts which were supplied to you do not contain a good deal of the matter in the article which is of a defamatory character. Thus Mr. Chatterji <sup>has</sup> ~~is~~ called a "rat", a "monkey" and a "mole"; also "a low person of mean capacity". Mr. Chatterji suggests that this is a clear case for defamation and he asks for <sup>your</sup> protection against such attack. He also desires that he might be permitted to reply to these allegations. I shall be obliged if you will let me have your views on this aspect of the matter.

3. I am also sending herewith a copy of the full explanation as submitted to me by Mr. Chatterji.

I have the honour to be,  
Sir,

Your most obedient servant,

*J. C. Boyar*  
Principal, Presidency College.



HARE SCHOOL

The 16th April, 1931.

Dear Sir,

In reply to your note of yesterday's date I beg to say that the allegation that I rejected the petition of the boys "with contempt" is a malicious falsehood, as no application whatever its nature is ever treated with contempt in this school.

I am enclosing herewith a duplicate copy of my explanation and a statement of admission.

Yours sincerely,

*R. C. C. C.*

Head Master, Hare School.

To

Sir J.C. Coyajee, Kt., M.A., I.E.S.,

Principal, Presidency College,

Calcutta.



He does not explain why he  
did not consult me as to  
application

- ① Whenever there is an apprehension of this character the Princess is to be consulted

- ② admission for the  
look to personally  
new thing for schools  
to be closed in honor  
of National leaders - eg  
on death of Mahatma schools were  
= Hindus & Muslims agreed to accept <sup>only</sup> ~~school~~ for  
both Maulana & National



Some great must be  
described from understandings  
are to be struck

By saying he was away  
to H. C. he means that  
has he been present he wd  
not have liked not to be  
closed it even for R. C. had

He wishes E. C. to be  
at school before writing the  
Letter



The 11th April 1931

Dear Mr Chatterji,

I beg to acknowledge your Confidential  
No. 87. I should like you to supplement  
your explanation in the following particulars

(1) Is there a regular committee in your  
school for examining applications for admission  
& for recommending admissions. If so let me  
have the constitution of that Committee; again  
if there are five Muhammadan teachers <sup>helping</sup> ~~do~~  
with admission work let me know how many Hindu  
teachers are collaborating with them

(2) As you observe the School maintains  
a complete record of admissions. Could you  
let me have the number of applications



received from Muhammedans & Hindus  
separately & the admissions ~~for~~ each  
community for the last two years?

(3) ~~Do you~~ Will you kindly let me know the  
date on which you were approached with  
the request to close the school as a mark  
of respect to Maulana Mohammed Ali?

Hence forth, it will be best <sup>to</sup> send  
over to the Principal Presidency College each  
year the number of applications from &  
admissions of Hindus & Muhammedans  
separately. Need not <sup>to a man of your experience</sup> to say, you will be  
maintaining an admission register

Kindly let me ~~to~~ have the information  
by Tuesday

Yours sincerely



GOVERNMENT OF BENGAL.

Confidential.

OFFICE OF.....

DEPARTMENT.

GROUP.

BRANCH.

No. 2593A  
51/52a.

FROM

The Director of Public Instruction, Bengal,

TO

Sir Jahangir Cooverjee Coyajee, Kt.,  
Principal, Presidency College.

Calcutta, Dated the 9th April 1931.

Subject:—

Sir,

I have the honour to forward herewith two extracts from an article published in an Urdu Paper "The Jamhur" of the 11th March 1931 and to request you to submit as early as possible a very full report on the allegations contained therein after proper enquiry into them.

I have the honour to be,  
Sir,  
Your most obedient servant,

*Romley*

Asstt. Director of Public Instruction  
for Muhammadan Education, Bengal.



Extracts from the Jamhur (Calcutta) of the 11th March.

Reckless Hindu Raj in Hare School, Calcutta. Worthy to be attended to by the Minister in charge of Education and the Government of Bengal.

- (1) In this year there has been great injustice in the matter of the closing of the School on the passing away of Maulana Muhammad Ali and Pandit Motilal Nehru. On the death of the former His Majesty the King Emperor, the Secretary of State for India and the whole country mourned and expressed condolence. The Corporation observed a holiday and held a condolence meeting. The University Law College, the Post Graduate Department and the Presidency College as well observed it as a holiday. But the prayer for the closing of the School by the students of the Hare School was rejected with contempt by the Headmaster. This was not even referred to the Principal. It appears that the narrow-minded Headmaster thought that by closing the School he would increase the dignity of the Maulana which he did not want to do. But really he gave an evidence of his own meanness. His meanness ~~xx~~ showed itself prominently when on the 19th February he closed the school on the death of Pandit Motilal at the request of the Hindu students. Is it not sheer injustice? We ask of the Principal of the Presidency College and the Minister of Education why they have allowed such a meanness to continue in the Hare School. Is not all this differentiation a clear proof of the stupidity and meanness of the Headmaster? Hindu and Moslem can never receive education in toleration and love in such an atmosphere of high-handedness and religious bigotry. It is the demand of the public that this Headmaster should be removed and a Moslem be appointed as the Headmaster. It is the duty of the Moslems not to sit idle. We want to enquire of the Government of Bengal why a Hindu raj is going on in the Hare School which is a public institution.



(2)

Many Moslem students who apply for admission in the Hare School are sent away on some pretext or other. Such obstructions are put in the path of their admission that it is impossible for them to get admission in the school. But the formal reply is that able candidates are not available.



Principal, Presidency College.

Ref. D. P. I. Bengal's No. 2593A dated the 9th April 1931, forwarding two extracts from the "Jamhur" of the 11th March, 1931.

It may be stated at the outset that the Head Master has no authority to close school on such occasions without the previous sanction of higher authorities.

Some boys submitted an application to me in the third week of January (long after the death of Maulana Mohamed Ali), requesting that the school might <sup>be</sup> closed as a mark of respect to the memory of the deceased.

I searched for precedents for closing school on account of the death of prominent politicians, but found none. And, on immediate enquiry, I learnt that neither the Presidency College nor the Hindu School was closed. Consequently, no action was taken on the application. Now I come to learn, from the letter under reference, that the College was closed on this account, *date* a much later date.

As for closing the school on account of Pandit Moti Lal Nehru's death, the facts are as follows:-

I have no first hand knowledge of the circumstances in which the school was closed on this occasion, as I was, on that day, summoned as a Special Juror to the High Court Criminal Sessions. On return to school in the afternoon, I came to know that the boys, on learning that both the College and the Hindu School were closed on receipt of the news of Pandit Moti Lal Nehru's death, that very morning, had submitted an application to the Principal who granted it.

Re the second extract, it is submitted that the school keeps a complete record of all admissions, containing such details as the guardians' applications, candidates' answer paper



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Is there a  
Committee?

how many officers

henceforth

Headmaster, 10/4/31  
Hare School.



FORM.

Confidential Report (Special).

1. Name

Upendra Nath Ghosal

2. Designation

Professor of Economics

3. Pay (scale and actual amount)

B. S. S. (Revised scale) 150-25-200  
50/2-300-40/2-380 (Efficiency Bar) 40/2-500-50/2-550 (Efficiency Bar) 50/2-700. Present Pay Rs 380.

4. Actual duty on which employed (i.e., the subjects and classes taught or the kinds of schools visited, in the case of an inspecting officer).

L.A. Civics  
B.A. Hons: Economic Theory, Banking and Currency, Public Finance etc.  
B.A. Pass: Indian Economics, Economic Theory etc.  
M.A. - Public Administration.

5. Academic qualifications (with classes or division, whether Honours or Pass, also the subjects taken):—

(i) Matriculation

First Division

(ii) Intermediate

B.Sc. First Division - Physics, Chemistry, Mathematics.

(iii) Graduate

B.Sc. Econ. London. Honours

(iv) Post-graduate

Economic Theory including Banking & Currency, Public Finance etc., Economic Thought, Economic History, Political History of Great Powers, Pol. Philosophy, Statistics, Public Administration (Special Subject), French and German languages.

6. Professional qualifications (class or division and subject studied to be stated):—

(i) B. T., L. T., or Diploma in Teaching, etc.

x

(ii) Departmental Examination in Bengali by the Higher Standard or in Account Rules and Practice (if the officer is liable to pass the examination).

x



7. Length and nature of experience in teaching or inspecting work—

(i) In Government service

First appointment on 15.8.1930.

Appointment to present post - 1.11.1933.

(ii) In private service X

8. Physical capacity (specific training in Drill, Physical Education, Boy Scouting and Cubbing and Bratachary, Games played and Teams played for, if any, and when, to be mentioned).

Played for London School of Economics - First Eleven Hockey Team 1926-29. Also Presidency College Hockey Team in "B" Division League, Calcutta 1924-26.

9. Capacity for touring work (state whether the officer can ride a horse or a bicycle).

Can ride a bicycle and drive a car.

10. General health (amount of sick leave taken during the last 5 years to be stated).

No Sick leave taken during the whole period of service.

11. Character—

(a) Social (including tactfulness in dealing with fellow-officers, teachers, pupils and their guardians or with school authorities).

Popular both with his colleagues and his students.

(b) Moral.

Of strong personal character and etc integrity.

12. In the case of a teacher—

Aptitude for developing corporate life in educational matters (i.e., interest in games and sports, debating societies, managing clubs, etc.).

Good.



13. In the case of an inspecting officer—

Aptitude for influencing by inspection the work done in a school. Range of work which the officer can inspect with definite results (*e.g.*, drill, nature knowledge, and other subjects of the primary, middle or high school curriculum).

Does not arise.

14. Power of maintaining discipline (in the case of a teacher).

Satisfactory

15. Power of organisation (details to be given including experience in, and capacity for, office work, if known).

Honest and hardworking but has not hitherto

had an opportunity for showing his organising capacity.

16. Originality in work (give details).

Tackles current economic problems in an independent manner.

17. Any special aptitudes (*e.g.*, musical, scientific, literary, etc.).

Is interested in modern literature.

18. Other qualities (showing *prima facie* fitness).

Conscientious teacher taking keen interest in his students.

19. Personal appearance and general impression (*viz.*, smart, brisk, untidy, careless of appearance, etc.).

Has smart manners and is tidy in dress.



20. General remarks on discharge of duties :—

- (i) Whether the officer has been carrying out his duties with energy, ability and success.
- (ii) Whether he is in enjoyment of good health.
- (iii) Whether he has been taking an active part in the social life of the school or college (in the case of a teacher).
- (iv) Whether he has shown, during his previous 3 years that he is maintaining his mental alertness by the publication of any original paper or book, or in any other manner.
- (v) Whether he has been taking his due share in training the character of students and in teaching them self-reliance and discipline (in the case of a teacher).
- (vi) Whether his work is characterised by defects (viz., tactlessness, super-sensitive temperament, want of zeal, ill-health, etc.) which impair in any marked degree his efficiency as a teacher or an inspecting officer.

yes.

yes.

yes.

Is in touch with recent developments in his subject but has not published any original work as yet.

yes.

No.

21. Whether recommended for confirmation, permanent appointment, promotion or crossing the efficiency bar.

As he is a private teacher, I strongly ~~not~~ <sup>do</sup> recommend ~~for~~ <sup>he should be allowed to</sup> crossing the Efficiency Bar.

Head Master, Hare/Hindu School.

AKA

Principal, Presidency College.

Dated the ..... 194 .