

FORM.

Confidential Report (Special).

1. Name *Somnath Maitra*

2. Designation *Professor of English, Presidency College, Calcutta.*

3. Pay (scale and actual amount) *Rs 700/- in the B. S. E. S.*

4. Actual duty on which employed (i.e., the subjects and classes taught or the kinds of schools visited, in the case of an inspecting officer). *Classes:— Intermediate, B. A. Pass + Honours, and Post-graduate.*

Subjects:— English Prose, Poetry, and Philology in the Intermediate + B. A. Classes.

Middle English Texts and Lectures in the Post-graduate classes.

5. Academic qualifications (with classes or division, whether Honours or Pass, also the subjects taken):—

(i) Matriculation *First Division*

(ii) Intermediate *First Division*

(iii) Graduate *Second class Honours in English*

(iv) Post-graduate *First in Class I in the M.A. in English.*

6. Professional qualifications (class or division and subject studied to be stated):—

(i) B. T., L. T., or Diploma in Teaching, etc.

(ii) Departmental Examination in Bengali by the Higher Standard or in Account Rules and Practice (if the officer is liable to pass the examination).

7. Length and nature of experience in teaching or inspecting work—

(i) In Government service

Professor of English, Presidency College, Calcutta,
since July, 1926
(except for a period of seven months from 12.2.1941 as
Professor of English and Vice-Principal, Chittagong College.)

(ii) In private service

~~Attitude, spell a position, judge a report~~

8. Physical capacity (specific training in Drill, Physical Education, Boy Scouting and Cubbing and Bratachary, Games played and Teams played for, if any, and when, to be mentioned).

Good, ~~Excellent~~
~~from~~

9. Capacity for touring work (state whether the officer can ride a horse or a bicycle).

10. General health (amount of sick leave taken during the last 5 years to be stated).

General health: good.

Leave taken: 2 months in 1945.

11. Character—

(a) Social (including tactfulness in dealing with fellow-officers, teachers, pupils and their guardians or with school authorities).

Highly respected for integrity of character and dignity of behaviour. Has great charm and an engaging personality.

(b) Moral.

12. In the case of a teacher—

Aptitude for developing corporate life in educational matters (i.e., interest in games and sports, debating societies, managing clubs, etc.).

Has always taken active interest in cultural activities of the College, and has been in charge of several student organizations.

13. In the case of an inspecting officer—

Aptitude for influencing by inspection the work done in a school. Range of work which the officer can inspect with definite results (e.g., drill, nature knowledge, and other subjects of the primary, middle or high school curriculum).

14. Power of maintaining discipline (in the case of a teacher).

Good

15. Power of organisation (details to be given including experience in, and capacity for, office work, if known).

Has shown good power of organization in student functions and activities of various kinds. An able Head of Department.

16. Originality in work (give details).

Original in attitude, what meets

17. Any special aptitudes (e.g., musical, scientific, literary, etc.).

Has wide cultural and literary interests. A very good speaker.

18. Other qualities (showing *prima facie* fitness).

Always willing to help in administrative work.

19. Personal appearance and general impression (viz., smart, brisk, untidy, careless of appearance, etc.).

Exceptionally tidy and with a very good presence.

20. General remarks on discharge of duties:—

(i) Whether the officer has been carrying out his duties with energy, ability and success.

Yes

(ii) Whether he is in enjoyment of good health.

Yes

(iii) Whether he has been taking an active part in the social life of the school or college (in the case of a teacher).

Yes

(iv) Whether he has shown, during his previous 3 years that he is maintaining his mental alertness by the publication of any original paper or book, or in any other manner.

Yes, by his active participation in literary functions.

(v) Whether he has been taking his due share in training the character of students and in teaching them self-reliance and discipline (in the case of a teacher).

Yes

(vi) Whether his work is characterised by defects (viz., tactlessness, supersensitive temperament, want of zeal, ill-health, etc.) which impair in any marked degree his efficiency as a teacher or an inspecting officer.

No

21. Whether recommended for confirmation, permanent appointment, promotion or crossing the efficiency bar.

Strongly recommended for confirmation in the B.S.E.S.

Head Master, Hare/Hindu School.

R. N. Mahalanobis
Principal, Presidency College.

Dated the 3 July 1947.